

Data Sheet

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| USAID Mission: | Haiti |
| Program Title: | Education |
| Pillar: | Economic Growth, Agriculture and Trade |
| Strategic Objective: | 521-004 |
| Status: | Continuing |
| Planned FY 2006 Obligation: | \$9,973,000 DA; \$2,000,000 ESF |
| Prior Year Unobligated: | \$0 |
| Proposed FY 2007 Obligation: | \$0 |
| Year of Initial Obligation: | 1997 |
| Estimated Year of Final Obligation: | 2006 |

Summary: USAID's education program improves the quality of primary education, strengthens public-private partnership in education governance, and improves educational services to out-of-school youth. Activities include community and cluster school programs that provide school director, teacher, and parent committee training, accompanied by an interactive radio instruction program in math and Creole reading for children in grades two through four. Activities targeting out-of-school youth focus on developing the knowledge, skills, and attitudes essential for their insertion in the job market. Activities supporting the Ministry of Education (MOE) work on the accreditation of non-public schools. Emergency-related activities include a scholarship program for primary school children to prevent the most vulnerable children from dropping out of school.

Inputs, Outputs, Activities:

FY 2006 Program:

Achieve Equitable Access to Quality Basic Education (\$5,498,000 DA). USAID is providing primary school teachers and school directors in 100 schools in four departments (North, West, Center, and Artibonite) with equipment and materials, as well as training in pedagogy, classroom management, and school leadership. Parent committees are being trained in school performance monitoring and fundraising. An interactive radio instruction program in math and Creole reading for children in grades two through four is being provided to an additional 400 schools. Grade five students in 30 schools will benefit from a life skills program. USAID is continuing development of a non-formal education program, equivalent to primary education, for out-of-school youth emphasizing literacy, numeracy, life skills, and workforce behaviors and attitudes. To stabilize school attendance in crisis-affected areas, a primary school scholarship program will operate in the targeted areas. The program is serving up to 13,000 children in approximately 300 primary schools. Institutional strengthening for the Haitian NGO implementing organization includes fundraising training aimed at sustainability when USAID funding ceases. USAID is funding technical assistance to the Ministry of National Education and its Directorate for Support to Private Education and Partnership to reform the accreditation process for non-public schools and assist in clearing the backlog of school license applications. This component complements World Bank grant activities and facilitates direct public sector subsidies to non-public schools. Principal implementers: Haitian Foundation for Private Education (FONHEP), Save the Children, Education Development Center (EDC), and American Institutes for Research (AIR).

In line with USAID policy and the approved strategy for the P.L. 480 five-year food security program, implementers are phasing out assistance for school feeding as a stand-alone activity. These implementers also carry out activities to strengthen community involvement in primary schools and integrate health, hygiene, and nutrition into primary school activities.

Improve Quality of Workforce through Vocational/Technical Education (\$4,475,000 DA; \$2,000,000 ESF). A small grants program continues to strengthen youth-serving community-based organizations in targeted communities and carry out basic education and livelihood

activities with 15- to 20-year olds. This program is a joint effort with a centrally-funded USAID/Washington office. Principal implementers: EDC and FONHEP.

USAID is developing a program supporting higher education institutions to respond to high-priority workforce needs. Fields of study are to be determined through consultation within USAID/Haiti and with business leaders and key officials of the Government. Key facets of a program may include local institutions partnering with U.S. universities, U.S. and third-country training, technical assistance to Haitian universities, and faculty exchanges. Principal implementer: To be determined through competition.

FY 2007 Program:

There will be no new obligations to this Strategic Objective. A new strategy will begin in FY 2007.

Performance and Results: USAID education activities improve the quality of primary education, strengthen public-private collaboration, and improve educational services for out-of-school youth. Main activities include a community school program and a cluster schools program at the formal primary level reaching a total of 450 schools. Key results from the FY 2005 program were higher-than-average promotion rates for students receiving the program. The promotion rate for students receiving interactive radio instruction averaged above 70%, surpassing national averages. Contrary to expectations, drop-out rates in the community school program increased; however, it was determined that the primary cause was due to migration from the targeted communities. Finally, USAID's primary school scholarship program covered school costs for over 10,000 students in five violence-affected cities. The average promotion rate for a key sample of sponsored children was 81%, well above that of their non-sponsored peers. An additional 4,000 flood-affected schoolchildren in 11 localities enjoyed the USAID 2005 summer camp and received back-to-school stipends for the 2005-06 school year, thereby preventing school dropout.

US Financing in Thousands of Dollars

Haiti

| 521-004 Education | CSH | DA | ESF |
|---------------------------------------|-------|--------|--------|
| Through September 30, 2004 | | | |
| Obligations | 1,390 | 8,621 | 24,358 |
| Expenditures | 1,390 | 3,173 | 23,108 |
| Unliquidated | 0 | 5,448 | 1,250 |
| Fiscal Year 2005 | | | |
| Obligations | 0 | 6,190 | -26 |
| Expenditures | 0 | 4,863 | 426 |
| Through September 30, 2005 | | | |
| Obligations | 1,390 | 14,811 | 24,332 |
| Expenditures | 1,390 | 8,036 | 23,534 |
| Unliquidated | 0 | 6,775 | 798 |
| Prior Year Unobligated Funds | | | |
| Obligations | 0 | 0 | 0 |
| Planned Fiscal Year 2006 NOA | | | |
| Obligations | 0 | 9,973 | 2,000 |
| Total Planned Fiscal Year 2006 | | | |
| Obligations | 0 | 9,973 | 2,000 |
| Proposed Fiscal Year 2007 NOA | | | |
| Obligations | 0 | 0 | 0 |
| Future Obligations | 0 | 0 | 0 |
| Est. Total Cost | 1,390 | 24,784 | 26,332 |